

# Analysis of Inspection Reports Flintshire SACRE

**Spring 2014**

*(reports published in the Autumn term)*

## 5 Schools

School	Dates	Reporting Inspector
Ysgol Gynradd Trelogan,	July 2013	Edward Goronwy Morris
Ysgol Bryn Coch C.P. Mold	September 2013	Richard Lloyd

## POSTIVE COMMENTS

### Current Performance

- The school is a respectful, happy and inclusive community. (Ysgol Trelogan)

### Prospects for Improvement

- There are a range of effective partnerships that impact positively on pupils' learning experiences and wellbeing. (Byrn Coch)

### Key Question 1: How good are outcomes?

#### Standards

- The school is in the top 25% of schools for the proportion of pupils who achieve the expected outcome in personal and social development, wellbeing and cultural diversity in combination. (Byrn Coch)

#### Wellbeing

- They show respect, courtesy and consideration for each other and for adults. Older pupils provide very positive role models in the way they interact with the younger pupils. (Trelogan)
- Many pupils contribute well towards activities in the community. This has a positive effect on their development as rounded and responsible individuals. (Trelogan)
- Many pupils participate in the wide variety of enrichment activities provided by the school, such as choral competitions. (Bryn Coch)
- Pupils show respect and consideration for each other and have a positive attitude to school life. Nearly all pupils make good progress in developing their social and life skills. (Bryn Coch)

## **Key Question 2: How good is provision?**

### **Learning experiences:**

- Teachers provide all pupils with valuable opportunities to develop their understanding of the wider world, for example through their recent study of Papua New Guinea. (Trelogan)
- The school provides broad and balanced coverage of the National Curriculum and meets statutory requirements. (Bryn Coch)
- Links with schools in Africa provide good opportunities for pupils to develop an understanding of their role as global citizens. (Bryn Coch)

### **Care, support and guidance:**

- The school places a strong emphasis on teaching pupils about values and this develops their spiritual, moral, social and cultural awareness effectively. Acts of collective worship provide valuable opportunities for pupils to reflect on their own beliefs and values. (Trelogan)
- The school provides well for pupils' spiritual development through daily acts of collective worship and curriculum activities such as topic work about other faiths and religions. There are many good opportunities for pupils to reflect on their own beliefs and those of others. The school develops pupils' social skills well, for example through an effective approach to positive behaviour management. There are many opportunities for pupils to develop their cultural awareness of arts and music within and beyond the school day. (Bryn Coch)

### **Learning Environment:**

- The school has an inclusive ethos where every child is valued fully. It is a happy community with a family atmosphere where all pupils have equal access to the provision. Staff promote a strong sense of care, inclusion and belonging in all aspects of school life. They provide frequent opportunities for pupils to show care and consideration for others in the school and the wider community. (Trelogan)

## **Key Question 3: How good is leadership and management?**

### **Partnership working:**

- There are also good community links with many local and national organisations, societies, church and charities, which influence the quality of pupils' experiences well. (Trelogan)